

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: CAS – CORE Curriculum**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Student begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students make work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to Program Learning Outcomes (PLOs):  
CORE Curriculum**

<b>CAS LOs</b>	<b>PLO 1</b> Students will demonstrate effective written communication and information literacy skills in a variety of formats including research papers.	<b>PLO 2</b> Students will be able to critically reflect upon and analyze their own positions and their individual place in larger society.	<b>PLO 3</b> Students will demonstrate effective oral communication skills and be able to deliver speeches and presentations to a variety of audiences.	<b>PLO 4</b> Students will demonstrate sufficient quantitative reasoning skills to understand and solve problems in real-world situations.	<b>PLO 5</b> Students will understand and be able to apply research methods in the Social Sciences.	<b>PLO 6</b> Students will demonstrate understanding of the basic concepts and theoretical perspectives in the Natural Sciences.	<b>PLO 7</b> Students will develop an understanding of the principles and applications of service learning.	<b>PLO 8</b> Students will be able to critically engage with fundamental constructs while developing their own positions on these constructs.	<b>PLO 9</b> Students will be able to employ multiple disciplinary methods to analyze contemporary global issues and articulate ways to address these problems.	<b>PLO 10</b> Students will possess a broad understanding of the history, governance and culture of Israel.	<b>PLO 11</b> Students will possess a broad understanding of Jewish history, culture, values, traditions, and schools of thought.	<b>PLO 12</b> Students will be able to synthesize their course work as well as their educational experiences and interests into a significant and practical capstone project.
1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.	I,D,M	I,D	I,D	I,D,M	I,D			I,D	I,D			D,M
2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.		I,D								I,D,M	I,D,M	
3. Employ the knowledge, perspective and												

methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.	D	I,D	D	D	D		I,D	D,M	I,D			D,M
4. Be fluent in the use of a range of comm. contexts and media, including writing, oral presentation and technology.	I,D,M		I,D,M									
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.		I,D					I,D	I,D,M	I,D,M	I,D,M	I,D,M	
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.		I,D					I,D	I,D,M	I,D,M	I,D,M	I,D,M	

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: BIOETHICS**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Student begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students make work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to PLOs:  
Bioethics Undergraduate Program**

<b>CAS Learning Outcomes</b>	<b>PLO 1</b> Students will understand and apply the basic concepts, methods and analyses of mathematics and statistics.	<b>PLO 2</b> Students will understand and apply the basic concepts, methods, and theories of general and organic chemistry, and biochemistry.	<b>PLO 3</b> Students will understand and apply the basic concepts, methods, and theories of biology.	<b>PLO 4</b> Students will understand and apply the basic concepts, methods, and theories of physics.	<b>PLO 5</b> Students will be able to communicate effectively in a variety of formats, including verbal and written communication.	<b>PLO 6</b> Students will demonstrate familiarity with the major concepts and theoretical perspectives in Ethics.	<b>PLO 7</b> Students will develop and use critical thinking skills to analyze information and situations in order to respond and act ethically.	<b>PLO 8</b> Students will develop practical skills through internship experience in a medical, health administration, or the allied health professional setting.
1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.					I,D	D	D	D
2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.						I,D	I,D	
3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.	I,D	I,D	I,D	I,D		I,D	D,M	D,M

4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.					D,M			D
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.						I,D	D	D
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.						D	D	

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: BUSINESS**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Student begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students make work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to PLOs:  
Business Undergraduate Program**

<p><b>CAS Learning Outcomes</b></p>	<p><b>PLO 1</b> Students will demonstrate problem solving skills using appropriate multidisciplinary analytical and decision-making skills to identify, structure, and solve business problems.</p>	<p><b>PLO 2</b> Students will demonstrate an ethical paradigm, social responsibility, and environmental sustainability in problem-solving.</p>	<p><b>PLO 3</b> Students will develop and enhance their personal and professional development skills needed to build a team, lead a team and collaborate in order to take an idea or concept from inception to completion within a diverse business environment.</p>	<p><b>PLO 4</b> Students will learn the basic fundamentals of innovative thinking, market testing ideas, production and distribution, customer service and feedback.</p>	<p><b>PLO 5</b> Oral communication: Students will demonstrate the capacity to successfully engage in the multiple uses and settings for oral communication in the work place.</p>	<p><b>PLO 6</b> Written communication: Student will demonstrate the capacity to successfully engage in the multiple uses and settings for written communication in the work place.</p>	<p><b>PLO 7</b> Student will demonstrate an understanding of the three components of the Service Economy (for-profit, nonprofit and government), the differences between these components and the interdependence each has with the other.</p>
<p>1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>
<p>2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.</p>		<p>I,D,M</p>					
<p>3. Employ the knowledge, perspective and methodology of an academic or</p>							



professional discipline in order to describe, explain, critique and influence relevant situations and topics.	I,D,M	I,D,M	I,D,M				
4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.	I,D,M	I,D,M	I,D,M		I,D,M	I,D,M	
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.	I,D,M	I,D,M	I,D,M				I,D,M
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.	I,D,M	I,D,M	I,D,M				

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: Jewish Studies Undergraduate Program**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Students begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students may work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have the ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**College of Arts and Sciences (CAS) Learning Outcomes to PLOs:**

**Jewish Studies Undergraduate Program**

<b>CAS Learning Outcomes</b>	<b>PLO 1</b> Developing workable knowledge in an area of Jewish studies.	<b>PLO 2</b> Receiving an appreciating for the nuances and attributes of the traditional view of that area of Jewish intellectual and spiritual achievement	<b>PLO 3</b> Mastering the critical methodologies by which traditional assumptions are questioned by the academy and in the light of modernity	<b>PLO 4</b> Mastering relevant linguistic, symbolic and legal methodologies inherent in the given tradition.	<b>PLO 5</b> Balancing the traditional with the critical views of a given tradition.	<b>PLO 6</b> Develop the capacity to read, analyze and critique primary and secondary sources in a given tradition.	<b>PLO 7</b> Considering a given religious or cultural phenomenon in Jewish studies in the light of parallel phenomena in other traditions.	<b>PLO 8</b> Develop skills in scholarly writing and analysis.
1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.	<b>M</b>	<b>D</b>	<b>M</b>	<b>D</b>	<b>M</b>		<b>M</b>	<b>I</b>

3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.	<b>D</b>	<b>D</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.	<b>I</b>	<b>D</b>		<b>I</b>		<b>D</b>		<b>M</b>
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.	<b>D</b>	<b>I</b>	<b>D</b>				<b>M</b>	<b>D</b>
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.	<b>I</b>	<b>D</b>	<b>D</b>		<b>M</b>		<b>M</b>	

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: Liberal Studies**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

Introduced (I):

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

Developed (D):

- Student begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students make work more hands-on with skills in labs, or they embed concepts into projects and activities

Mastered (M):

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to PLOs:  
Liberal Studies Undergraduate Program**

<p><b>CAS Learning Outcomes</b></p>	<p><b>PLO 1</b> Students will understand and apply the basic concepts, methods, and theories in the Natural Sciences.</p>	<p><b>PLO 2</b> Students will understand and apply the basic concepts and theoretical perspectives in the Social Sciences including human development and psychology.</p>	<p><b>PLO 3</b> Students will understand and apply the basic concepts and theoretical perspectives in the Humanities.</p>	<p><b>PLO 4</b> Students will be able to communicate effectively in a variety of formats across disciplines, including verbal and written communication.</p>	<p><b>PLO 5</b> Students will identify and analyze content learning across disciplines.</p>	<p><b>PLO 6</b> Students will analyze, evaluate, synthesize, and critically reflect on subject matter knowledge and personal experiences across disciplines.</p>
<p>1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.</p>				<p>I,D,M</p>	<p>I,D</p>	<p>I,D</p>
<p>2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.</p>						
<p>3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and</p>	<p>I,D</p>	<p>I,D</p>	<p>I,D</p>	<p>I,D,M</p>	<p>I,D</p>	<p>I,D</p>

influence relevant situations and topics.						
4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.				I,D		
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.		I				
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.		I				

**American Jewish University Curriculum Map**  
**Mapping College of Arts and Sciences (CAS) Learning Outcomes to**  
**Program Learning Outcomes (PLOs)**

**Program: Literature, Communication, & Media (LCM)**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Student begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students make work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes



**CAS Learning Outcomes to PLOs:  
LCM Undergraduate Program**

<p><b>CAS Learning Outcomes</b></p>	<p><b>PLO 1</b> Students will be able to analyze and critically interpret texts in their historical, cultural and political contexts.</p>	<p><b>PLO 2</b> Students will be able to express themselves clearly using the written word.</p>	<p><b>PLO 3</b> Students will be able to concisely and persuasively present organized information and ideas to a live audience.</p>	<p><b>PLO 4</b> Students will be able to utilize digital media for the creation of informational and emotive texts.</p>	<p><b>PLO 5</b> Students will be able to analyze and critically interpret the effect of social dynamics on the production, reception, and circulation of media texts.</p>
<p>1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.</p>	<p>I,D</p>	<p>D</p>	<p>D</p>	<p>D</p>	<p>I,D</p>
<p>2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.</p>	<p>I,D</p>	<p>I,D</p>			
<p>3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D,M</p>	<p>I,D</p>	<p>I,D,M</p>

4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.	I,D,M	I,D,M	I,D,M	I,D,M	I,D,M
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.	I,D				I,D
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.	I,D				I,D

**American Jewish University Curriculum Map**  
**Mapping College of Arts and Sciences (CAS) Learning Outcomes to**  
**Program Learning Outcomes (PLOs)**

**Program: Political Science**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Students begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students may work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to PLOs  
Political Science Undergraduate Program**

<p style="text-align: center;"><b>CAS Learning Outcomes</b></p>	<p style="text-align: center;"><b>PLO 1 Informed and Ethical Citizenry</b></p>	<p style="text-align: center;"><b>PLO 2 Critical Thinking in Political Science Theory and Knowledge</b></p>	<p style="text-align: center;"><b>PLO 3 Communication and Research Skills</b></p>
<p>1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.</p>		<p style="text-align: center;">I,D</p>	<p style="text-align: center;">I,D</p>
<p>2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.</p>			
<p>3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.</p>		<p style="text-align: center;">I,D,M</p>	<p style="text-align: center;">I,D,M</p>
<p>4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.</p>			<p style="text-align: center;">I,D,M</p>
<p>5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.</p>	<p style="text-align: center;">I,D</p>	<p style="text-align: center;">I,D,M</p>	<p style="text-align: center;">I,D</p>
<p>6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.</p>	<p style="text-align: center;">I</p>	<p style="text-align: center;">I</p>	

**American Jewish University Curriculum Map  
Mapping College of Arts and Sciences (CAS) Learning Outcomes to  
Program Learning Outcomes (PLOs)**

**Program: Psychology**

For each CAS Learning Outcome (LO), determine which Program Learning Outcome (PLO) that LO aligns to, that is where that specific CAS LO is likely to be developed and assessed at the program level. Then map how well each CAS LO is aligned with each PLO based on the following 3 dimensions (Introduced, Developed, and Mastered). You can list more than one of these dimensions for each PLO/CAS LO alignment as appropriate.

I = Introduced; D = Developed; M = Mastered \*see detailed description below

**Introduced (I):**

- Students just begin to learn about an idea or concept
- First/second introduction to that concept, typically through lecture
- Students are able to identify or discuss some aspects of the concept

**Developed (D):**

- Students begin to practice or apply concept(s), including real-world scenarios and applications
- Students are building on concepts and topics
- Students may work more hands-on with skills in labs, or they embed concepts into projects and activities

**Mastered (M):**

- Level of mastery appropriate for graduation
- Students have the ability to synthesize and evaluate information, and demonstrate or teach a topic successfully
- Students will be confident in their skills on the job, in entry level positions and be successful professionally
- Where learning can be explicitly measured for assessment purposes

**CAS Learning Outcomes to PLOs –  
Psychology Undergraduate Program**

<p><b>CAS Learning Outcomes</b></p>	<p><b>Knowledge</b> Students will acquire and understand basic theories in psychology including major theorists and key research findings.</p>	<p><b>Research</b> Students will understand how to interpret data, understand issues related to reliability and validity, formulate a research question, read and summarize research articles, and learn APA style.</p>	<p><b>Diversity and Ethics</b> Students will learn about ethical issues related to both research and clinical practice including issues of confidentiality, informed consent, responsibility to participants or clients and will become aware of cultural differences in understanding psychology.</p>	<p><b>Career Development</b> Students will be introduced to career options in the field, how to prepare for graduate school, and develop their own goals or career plans.</p>
<p>1. Utilize multiple ways of knowing and tools of analysis to evaluate information and its sources, gain perspective on complex situations, and develop appropriate plans of action.</p>	<p>I, D, M</p>	<p>I, D, M</p>	<p>D, M</p>	<p>D, M</p>
<p>2. Articulate the place of Jewish cultural and intellectual traditions in the development of his or her personal identity and character, and the relationship of these traditions to those of other groups and nations.</p>	<p>I, D</p>		<p>I, D</p>	<p>D</p>
<p>3. Employ the knowledge, perspective and methodology of an academic or professional discipline in order to describe, explain, critique and influence relevant situations and topics.</p>	<p>I, D, M</p>	<p>I, D, M</p>		

4. Be fluent in the use of a range of communication contexts and media, including writing, oral presentation and technology.	I, D, M	I, D, M		
5. Understand and evaluate the causes and consequences of contemporary social concerns, both domestic and international, and the mechanisms for affecting change.	I, D, M	I, D, M	D, M	D
6. Cultivate and live within the framework of a diverse, tolerant and cooperative community.	D, M		I, D, M	D